

Island Health Residency Program – Therapeutic Session: Preceptor Orientation

Pre-Readings for session: <O:\Therapeutic Sessions\Precepting Skills\Preceptor Orientation>

- Inpatient Practicum Handbook pages:
 - o 13 (Expected level of performance)
 - o 16, 18, 95, 98-99 (Practicum Activities Overview and checklist)
 - o 19 (E*value)
 - o 20 & 70 (72h checklist)
 - o 103-112 (evaluation forms)
- Guide to patient work up process
- Health and Safety Orientation Checklist
- Precepting Rotation website: <https://vipharma.com/preceptingrotationwebpage>
- Create/Enroll in Canvas Account: <https://courses.cpe.ubc.ca/browse/ubcv/pharmaceutical-sciences-cpe/programs/oe>

Prior to Precepting Rotation (See Precepting Rotation web page): All documents can be found on Canvas

- Inpatient Practicum Handbook
 - o Focus on 472 but some of the 272 pages provide checklists that may help with evaluations
- E2P PharmD Program Practicum Policies, Procedures, Guidelines
- Assessment of Student Learning, A Guidebook for Practice Educators
- Practice Educator Development Modules (1-6)
- Register with OEE, i.e. “fill in this survey” (for access to E-value account)
- E-value – “How To” on Canvas

Learning Objectives: By the end of the session, the resident will be able to

1. Describe the Experiential Education Facilitator (EEF) role
2. Explain the tiered models of learning
3. Describe Week 1 orientation of student topics and location of orientation documents
4. Discuss E-value and expected levels of performance
5. Demonstrate use of Canvas and location of documents
6. Recognize and support a struggling learner (based on Practice Educator Development Module 6)