

Preceptor Self Evaluation & Reflection

Please evaluate on the following scale:

- 1= strongly disagree
- 2=disagree
- 3=neutral
- 4=agree
- 5=strongly agree

1. I felt well prepared and organized for this rotation. (Preliminary schedule made up/key people informed that the student is coming/ my schedule adjusted to accommodate student).
2. I made the student/resident feel welcome (orientating his/her to the site/introducing them to key people)
3. I reviewed the rotation objectives, schedule and expectations at the beginning of the rotation and regularly reviewed them throughout the rotation.
4. I enquired and allowed the student to add any personal learning objectives.
5. I was available to the student to provide assistance when needed.
6. I acted as a role model for the student (modeled desired behaviors/linked actions to theory/"think out loud" /storytelling).
7. I encourage the student to expression feelings and opinions in relation to patient care issues.
8. I provided feedback, both positive and negative, on a regular basis.
9. I encouraged the student to self-evaluate/reflect on his/her own performance.
10. I used questions to teach problem solving process.
11. I used questions to stimulate the student's previous learning and link it to his/her present learning experience.
12. I felt confident in my knowledge and abilities to guide the student.
13. I saw that the student improved and progressed as time went on.

Additional comments:

1. Opportunities for improvement
2. What are my own personal learning and development needs as a preceptor?